






Teacher Feature Pages

A Look at the Curriculum

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The toddler curriculum is developmentally appropriate for two- and three-year-old children. Additionally, ideas and activities for infants and younger toddlers are included in three **R.E.A.C.H** sections on each Infant Insight Page. Every unit (three per quarter) highlights various developmentally appropriate practices in the following five categories.

	<p>Research features findings from studies done on infant/toddler development.</p>
	<p>Environment features dos and don'ts on creating appropriate environments.</p>
	<p>Attachment features the importance of providing proper nurturing behaviors.</p>
	<p>Caregiving features the issues involved in actual care, such as diapering and feeding.</p>
	<p>Home Connection features relationship-building ideas between the Sunday school and the home/family, which shares valuable information in each of the five areas.</p>

This biblically sound curriculum is in easy-to-use format allowing teachers to pick and choose activities best suited for their classroom settings. God Loves Families is the topic for this quarter. Lessons 1 through 4 progressively tell the story of Noah and his family working together. Unit II has four lessons teaching about living in a godly way (Family Living). The final five lessons in Unit III teach about using good family manners.

Each lesson objective is on a developmentally appropriate level for toddlers, and the activities place a strong emphasis on meaningful and practical application.

Every lesson is sectioned into four categories (W.O.R.D.).

W O R D	elcome to the Word
	Welcome, attendance, and offering (Porch/Entrance)
	pen the Word
	Worship center and Bible words (Living Room)
eveal the Word	
Art/Snack area with table, Bible story (Kitchen)	
o the Word	
Dramatic play area, practical application of lesson (Bedroom/Playroom)	

Teacher's Manual

The teacher's manual gives detailed instructions for class activities and additional ideas for room décor. Each lesson includes:

- Biblical Background
- Scripture Text
- Teacher Insight
- Bible Words
- Lesson Aim
- Key Words
- Lesson at a Glance
- Before the Lesson Preparation
- Teaching Tips
- Activities, Songs, Prayers
- Looking Ahead (to upcoming weeks)

Examples of wording that you could use when teaching the lesson are in **bold type**. Songs, finger plays, and puppet conversations are in **bold type**, and the suggested actions are written in plain type. Throughout every lesson, the Bible words are in **underlined bold type**. The Bible words are the same for each lesson in the unit to enhance toddlers' ability to learn through repetition. By applying the same Bible words to different lesson points, the toddlers will gain an understanding of the words. The lesson aim is different for each lesson but is related to the overall unit topic. A preview of next quarter's material is included.

Teacher's Resource Packet

Every lesson is enhanced with teaching tools, supplements, and visual aids provided in the teacher's resource packet. This quarter's packet includes instructions, diagrams, transparencies, and tips for creating a lovely and hospitable home. Several theme art posters are provided for you to create special effects in your classroom. Three Bible words posters (one per unit) are provided to enhance the activities teaching the Bible words and concepts. A large attendance chart is provided for use with the sticker sheet of flowers to record the children's attendance throughout the quarter. A smaller individual attendance chart is also

provided in the student paper if you would rather each child has his own chart.

In addition to classroom and lesson supplements, this curriculum features a quarterly four-page **teacher training resource** with information relevant to infants and toddlers. Hopefully, you are now compiling a handy notebook of training resources to help you do the best possible job with your toddlers. This quarter's training article, "Storytelling Techniques and Tips for Toddlers," is drilled for a three-ring binder to assist you in creating your own teacher's resource notebook. The current article is also posted on the Word Aflame Publications website: www.upci.org/wap. If you would like to have a specific topic covered in depth, please contact us.

See the preview of the next quarter to know the items needed in advance. Plan for next quarter's topic titled "I Am Special," presented in the setting of the Health Clinic with Nurse Nancy. The toddlers will explore the wonder of how God made each one in such a special way.

Toddler Student Papers

The student paper is a four-page activity/take-home paper that includes the following:

- an individual **attendance chart**,
- a **student activity** for each lesson that can be done during class time or at home,
- a **read-aloud story** related to the lesson aim,
- the unit **Bible words**,
- a **Lesson in Practice** activity with suggestions to parents for applying the lesson throughout the week,
- and a **Family Fun activity**.

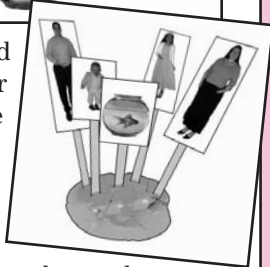
The student paper is designed for mailing to absentees or to prospective students/families. Order one student paper per child in your class.

Quarterly Biblical Theme: Our Happy Home

We will meet the Torres family who live in "our happy home." We will have many adventures with Papa Torres, Mama Torres, Big Sister, Baby Brother, and their pet, Foo Foo Fish. Paper doll cutouts/puppets are provided in the resource packet to depict each member



of the family. Cut out the figures and attach them to tongue depressors or paint sticks. Use them during the Debriefing section of each lesson. Stick a ball of Play-Doh or clay on the bottom of the each stick to enable the figures to stand up on their own. Keep the figures in a shoebox or a manila envelope when you are not using them.

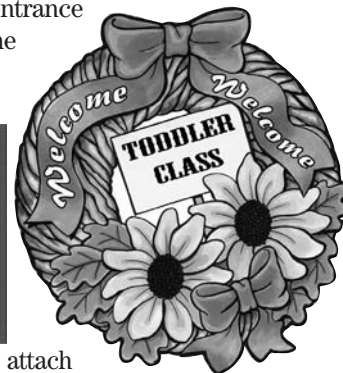


As your toddlers relate to the Torres family, similarities and differences will come to light. This is an excellent unit in which you can minister to your toddlers' families in many ways. This unit presents a great way to introduce toddlers to the concept of people living in many different ways as you explore missionary families in various countries. Have a fun time learning family manners and the many ways there are to show kindness.

Use the transparency patterns provided in the resource packet to copy on cardboard or fabric for wall backdrop in different areas of the room, creating a home-like environment.

Porch/Entry (Welcome to the Word)

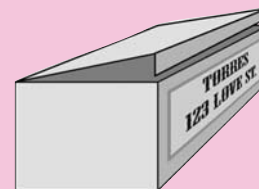
- Hang the wreath on the entrance door. You may enhance the wreath by gluing on silk flowers or ribbons.



- Using large clear adhesive, attach the welcome mat to the floor just inside the entrance.
- Place a bench and live or silk plants/flowers in the porch area.
- Attach the attendance chart(s) at a toddler-appropriate height. Each Sunday let them add a flower sticker. A group attendance chart is included in the resource packet. Individual attendance charts are located on the inside wrapper of the student paper.
- Using the following assembly instructions, create a mailbox. Attach the mailbox to the wall on the porch area.

Items needed

- Shoebox with lid
- Plain-color wrapping paper
- Masking tape
- Scissors
- Metal brads
- Torres nameplate (TRP)
- Glue stick
- Duct tape or preferable method to secure to wall



Mailbox Assembly

1. Wrap the outside of a shoebox with a plain-colored paper.
2. Cut the short flaps from the lid, leaving the long flaps intact.
3. Wrap the lid with the same paper as the shoebox.
4. Using metal brads, attach the lid to the back of the shoebox, so that it serves as a cover that can open and close.
5. Cut out the nameplate. Glue the nameplate to the front of the shoebox.

A Preview of Next Quarter

Next quarter you will visit the Health Clinic with Nurse Nancy. She will show us ways we can take care of the amazing body that God gave us, while learning about Bible truths. Begin looking for play doctor/nurse kits and items on sale such as cotton balls, adhesive bandages, breathing masks, and tissues. Ask people to save empty vitamin bottles (plastic) and bandage containers, or anything you can think of to appropriately set up a health clinic. Be sure there are no loose lids or objects smaller than one inch that could be a choking hazard for children under three years of age. Transparency line art will be provided in the resource packet to help you create a wonderful clinic in your classroom. Toddlers are great imitators, so this should be a fun quarter!

Fall Quarter General Overview:

Theme: The Health Clinic

Topic: I Am Special

Unit I—Me, Myself, and I

- Lesson 1: My Mouth Sings
- Lesson 2: My Hands Give
- Lesson 3: My Ears Hear
- Lesson 4: My Eyes See

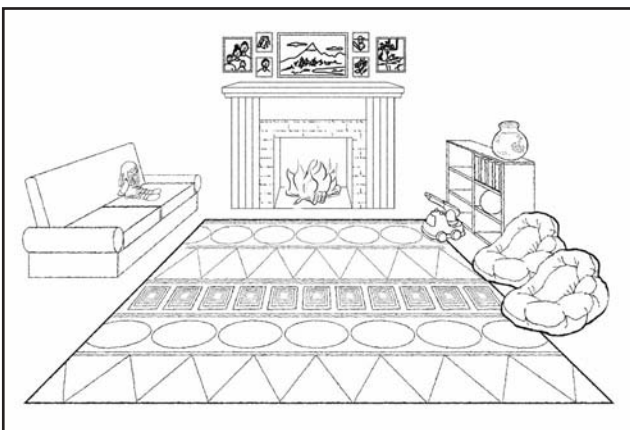
Unit II—Things I Do

- Lesson 5: I Pray
- Lesson 6: I Respect
- Lesson 7: I Obey
- Lesson 8: I Care
- Lesson 9: I Help

Unit III—A Thankful Heart

- Lesson 10: Thank God for Clothes
- Lesson 11: Thank God for Friends
- Lesson 12: Thank God for Families
- Lesson 13: Thank God for Food

Living Room (Open the Word)



- Use toddler-sized furniture to set up a living room area. A sofa for the living room can be created by attaching two or three toddler chairs together and covering with fabric. A bean bag or bookshelf can enhance the room decor. Use the transparency pattern to create an area rug by painting the design onto a piece of flat cardboard or fabric. Using clear adhesive tape or clear Con-Tact paper, tape the edges securely to the floor to prevent a tripping hazard.

- Toy pianos or keyboard instruments with which children can play.
- An aquarium for Foo Foo Fish belongs in this room to correspond to the lesson activities. A small aquarium can be used with live fish or an imitation aquarium. An aquarium poster has also been included in the resource packet. If using a real aquarium, be sure the tank is secured and all cords are out of toddlers' reach. An aquarium with moving water motions can also serve as a soothing device for toddlers in distress.
- CD and player (be sure plug cord is not a tripping hazard) to play worship songs and/or provide low-volume background music as children enter the room.
- Enhance this room with the Bible word posters provided in the resource packet for each unit. The posters can be displayed over a fireplace or as wall designs.

Kitchen (Reveal the Word)

- This area should be furnished with the table for snacks and table activities.
- Mount magnetic whiteboard and magnets (larger than one inch to prevent choking hazard) for holding the Bible story art.
- Toddler-sized kitchen furniture, toy food, dishes, brooms, two or more telephones, aprons, and dish towels.

NOTE: If actual furniture is not available, create a stove, sink, and counter out of cardboard boxes. A poster of an oven top, oven controls, and shelves has been included in the resource packet. Boxes can also be covered with white adhesive paper. Then draw features on with permanent marker.

Bedroom/Playroom (Do the Word)

- Include a variety of types of toys such as dolls, doll beds, strollers, plastic animals, blocks, cars, and trucks.
- Dress-up clothes, including "church" clothes, that reflect a variety of careers; a couple cloth bags to use for delivering mail.
- Two or three desks to create a writing station; washable markers/pencils/crayons; writing paper/cards/envelopes; for students to "write" letters to "mail" each week.
- Play computers/keyboards or create out of cardboard.
- Road rug for cars/trucks to travel.
- Posterboard displaying pictures of your toddlers with their family members.

